**University of North Carolina at Chapel Hill**

**Department of Classics**

**Language Teaching Observation Report**

Faculty Observer Name: Instructor Name:

Course and Location: Term and Year:

Date and Time of Visit: Number of Students Present:

|  |  |  |  |
| --- | --- | --- | --- |
| Yes | No |  | Notes |
|  |  | Gets class started on time |  |
|  |  | Has materials ready and organized |  |
|  |  | Manages class time efficiently |  |
|  |  | Moves smoothly from topic to topic |  |
|  |  | Ends class on time |  |
|  |  |  |  |
|  |  | Knowledge of Latin/Greek |  |
|  |  | Presents new material clearly and succinctly |  |
|  |  | Explanations are at an appropriate level of complexity |  |
|  |  | Examples are clear and helpful |  |
|  |  | Anticipates problems students can be expected to have |  |
|  |  | Pronounces Latin/Greek correctly |  |
|  |  |  |  |
|  |  | Maintains an appropriately brisk pace |  |
|  |  | Varies topics or activities (as appropriate) |  |
|  |  | Makes eye contact with all students |  |
|  |  | Calls on all students, at random |  |
|  |  | Speaks clearly and at an appropriate pace |  |
|  |  | Has designed appropriate student activities |  |
|  |  |  |  |
|  |  | Engages students’ attention |  |
|  |  | Corrects errors promptly but gently |  |
|  |  | Uses board/doc cam/computer effectively |  |
|  |  | Encourages questions and responds to them with interest |  |
|  |  | Explains complex concepts clearly |  |
|  |  | Clearly explains how to prepare for next class |  |

General Comments: