**University of North Carolina at Chapel Hill**

**Department of Classics**

**Student Learning Outcomes Assessment Exercise**

**Assessment Form for Undergraduate Papers**

Example (‘High’ or ‘Low’) and grade:

Rate the paper in each of the following categories (as relevant) as unsatisfactory, satisfactory, good, excellent. Comments are optional.

Formulation of research question and/or thesis:

Comments:

Knowledge and/or identification of appropriate primary materials:

Comments:

Understanding and application of relevant theories and methodologies:

Comments:

Knowledge and assessment of scholarship:

Comments:

Construction of a cogent argument:

Comments:

Clarity of expression:

Comments:

Additional comments: