UNIVERSITY OF NORTH CAROLINA AT CHAPEL HILL
DEPARTMENT OF CLASSICS
GRADUATE TEACHING APPOINTMENT FORM

Please fill out and return to the Chair as an email attachment by September XXX.

NAME: _____________________________________

Number of semesters of Department/University funding you will have had by the end of this academic year: __________. I will assume that, if you are eligible for a teaching appointment next year, you will want one; please tell me explicitly if you do not or may not want an appointment, and add any further comments about particular relevant circumstances (e.g., plans for fellowships, other teaching positions).

Please indicate the courses in which you have taught previously at UNC, using a number to indicate the number of times you have taught in that course; for non-language courses, please also indicate whether your position was that of TF or TA/IA (see last page for an explanation of these terms).

LATN 101 _____ 102 _____ 203 _____ 204 _____ 111/601 _____ 212/602 _____
GREK 101 _____ 102 _____ 203 _____ 204 _____
CLAR 120 _______ 247 ______
CLAS 121 _______ 122 _______ 125 _______ 126 _______ 131 _______
CLAS 240 _______ 241 _______ 263 _______
Summer School Courses (specify): _____________________
Other: ____________________________________________

Please indicate whether your primary area of interest is:
Greek (______) Roman (_______) No preference (______)

Please add any other comments about other relevant teaching experience (including non-UNC experience), research preferences, and career goals that you would like to be considered in determining teaching assignments. The restraints imposed by our curriculum mean that my options are limited, but I will do what I can to match teaching assignments to your needs and interests.

If you would like an appointment, please indicate your preferences below. Please provide preference numbers for your top three choices (with 1 your first choice, 2 your second, etc.), then put a check next to all courses that you consider yourself competent to teach and would enjoy teaching. Courses that are taught only in the Fall or Spring are indicated by an F or S in parentheses. Please note that not all of these positions will be available.

LATN 101 ______
LATN 102 ______
LATN 203 ______
LATN 204 (S) ______
LATN 111/601 (F) ______
LATN 212/602 (S) ______
GREK 101 (F) ______
GREK 102 (S) ______
GREK 203 (F) ______
GREK 204 (S) ______
CLAR 120: TF ______ IA ______
CLAS 121: TA ______
CLAS 122: TA ______
CLAS 125 or 126: TF ______ IA ______
CLAS 131: TF _______ IA _______
CLAS 240 or 241: TA______
Other ____________________________________

Please add any other relevant comments or requests.
Explanation of standard teaching assignments:

A Teaching Fellow (TF) is the sole instructor for a course, whether a section of an introductory or intermediate language course or a separate lecture course such as CLAR 120 or CLAS 131. TFs in language courses with multiple sections (LATN 101-203) use a common syllabus and common exams, which they prepare under the supervision of the Directors of the Elementary and Intermediate Latin programs. TFs in lecture courses often co-teach; they devise their own syllabi and tests with feedback and suggestions from their supervisor.

A Teaching Associate (TA) shares in the instruction of a lecture course by leading recitation sections, normally two each; TAs are typically responsible for grading all the students in their sections, and may have other responsibilities as determined by the course instructor.

An Instructional Assistant (IA) serves primarily as a grader in a large lecture course that lacks recitation sections, although the course instructor may assign additional responsibilities. IAs ‘with enhanced responsibilities’ (IA+) take more active roles in organizing the course, setting assignments, and delivering lectures, as determined by the course director; an IA+ is in effect acting as an apprentice, training for the possibility of teaching the course as a TF in the future.