

UNIVERSITY OF NORTH CAROLINA AT CHAPEL HILL
DEPARTMENT OF CLASSICS
GRADUATE TEACHING APPOINTMENT FORM

Please fill out and return to the Chair as an email attachment by September XXX.

NAME: _____

Number of semesters of Department/University funding you will have had by the end of this academic year: _____. I will assume that, if you are eligible for a teaching appointment next year, you will want one; please tell me explicitly if you do not or may not want an appointment, and add any further comments about particular relevant circumstances (e.g., plans for fellowships, other teaching positions).

Please indicate the courses in which you have taught previously at UNC, using a number to indicate the number of times you have taught in that course; for non-language courses, please also indicate whether your position was that of TF or TA/IA (see last page for an explanation of these terms).

LATN 101 _____ 102 _____ 203 _____ 204 _____ 111/601 _____ 212/602 _____

GREK 101 _____ 102 _____ 203 _____ 204 _____

CLAR 120 _____ 247 _____

CLAS 121 _____ 122 _____ 125 _____ 126 _____ 131 _____

CLAS 240 _____ 241 _____ 263 _____

Summer School Courses (specify): _____

Other: _____

Please indicate whether your primary area of interest is:

Greek (_____) Roman (_____) No preference (_____)

Please add any other comments about other relevant teaching experience (including non-UNC experience), research preferences, and career goals that you would like to be considered in determining teaching assignments. The restraints imposed by our curriculum mean that my options are limited, but I will do what I can to match teaching assignments to your needs and interests.

If you would like an appointment, please indicate your preferences below. Please provide preference numbers for your top three choices (with 1 your first choice, 2 your second, etc.), then put a check next to all courses that you consider yourself competent to teach and would enjoy teaching. Courses that are taught only in the Fall or Spring are indicated by an F or S in parentheses. Please note that not all of these positions will be available.

LATN 101 _____

LATN 102 _____

LATN 203 _____

LATN 204 (S) _____

LATN 111/601 (F) _____

LATN 212/602 (S) _____

GREK 101 (F) _____

GREK 102 (S) _____

GREK 203 (F) _____

GREK 204 (S) _____

CLAR 120: TF _____ IA _____

CLAS 121: TA _____

CLAS 122: TA _____

CLAS 125 or 126: TF _____ IA _____

CLAS 131: TF _____ IA _____

CLAS 240 or 241: TA _____

Other _____

Please add any other relevant comments or requests.

Explanation of standard teaching assignments:

A Teaching Fellow (TF) is the sole instructor for a course, whether a section of an introductory or intermediate language course or a separate lecture course such as CLAR 120 or CLAS 131. TFs in language courses with multiple sections (LATN 101-203) use a common syllabus and common exams, which they prepare under the supervision of the Directors of the Elementary and Intermediate Latin programs. TFs in lecture courses often co-teach; they devise their own syllabi and tests with feedback and suggestions from their supervisor.

A Teaching Associate (TA) shares in the instruction of a lecture course by leading recitation sections, normally two each; TAs are typically responsible for grading all the students in their sections, and may have other responsibilities as determined by the course instructor.

An Instructional Assistant (IA) serves primarily as a grader in a large lecture course that lacks recitation sections, although the course instructor may assign additional responsibilities. IAs 'with enhanced responsibilities' (IA+) take more active roles in organizing the course, setting assignments, and delivering lectures, as determined by the course director; an IA+ is in effect acting as an apprentice, training for the possibility of teaching the course as a TF in the future.