## University of North Carolina at Chapel Hill <u>Department of Classics</u> Language Teaching Observation Report

Faculty Observer Name:

Course and Location:

Date and Time of Visit:

Instructor Name:

Term and Year:

Number of Students Present:

Yes	No		Notes
		Gets class started on time	
		Has materials ready and organized	
		Manages class time efficiently	
		Moves smoothly from topic to topic	
		Ends class on time	
		Knowledge of Latin/Greek	
		Presents new material clearly and succinctly	
		Explanations are at an appropriate level of complexity	
		Examples are clear and helpful	
		Anticipates problems students can be expected to have	
		Pronounces Latin/Greek correctly	
		Maintains an appropriately brisk pace	
		Varies topics or activities (as appropriate)	
		Makes eye contact with all students	
		Calls on all students, at random	
		Speaks clearly and at an appropriate pace	
		Has designed appropriate student activities	
		Engages students' attention	
		Corrects errors promptly but gently	
		Uses board/doc cam/computer effectively	
		Encourages questions and responds to them with interest	
		Explains complex concepts clearly	
		Clearly explains how to prepare for next class	

General Comments: