ALEXANDER PANDO KIPROF

Department of Classics
305 Murphey Hall
University of North Carolina at Chapel Hill
Chapel Hill, NC 27599
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EDUCATION

University of North Carolina, Chapel Hill, NC

Aug. 2023 – Present

• Ph.D. Classics

University of Arizona, Tucson, AZ

Aug. 2021 – May 2023

- M.A. Classics (Emphasis in Philology)
- Thesis "To the Superlative": Intertextual Parallels Between Alexander's Last Words and the Golden Apple of *Eris*
 - o Supervisor: Philip Waddell
 - o Committee: Sarah McCallum, Robert Groves

St. Olaf College, Northfield, MN

Aug. 2017 - May 2021

- B.A. History and Classics, cum laude
- Concentration in Linguistic Studies

RESEARCH INTERESTS

Interaction between Greco-Roman poetry and historiography; intra/intertextuality; ancient Macedonian history and its historiographers; Hellenistic poetry; "Silver Age" Latin; Classical reception in Colonial America.

TEACHING EXPERIENCE (INSTRUCTOR OF RECORD)

Instructor, Elementary Latin II (LAT 102)

Jan. – Aug. 2023

University of Arizona: Tucson, AZ

Instructor, Elementary Latin I (LAT 101)

Aug. – Dec. 2022

University of Arizona: Tucson, AZ

Co-Instructor, Word Roots: Science and Medical Terminology (CLAS 116B)

July – August 2022

North Arizona University: Flagstaff, AZ

Co-Instructor, Word Roots: Science and Medical Terminology (CLAS 116B)

June – July 2022

University of Arizona: Tucson, AZ

GRADUATE TEACHING ASSISTANT EXPERIENCE

Ancient Empires (ANTH/CLAS 323)Fall 2022University of Arizona: Tucson, AZDr. Alex Lee

Greek and Roman Religion (CLAS/RELI 305) Fall 2022

University of Arizona: Tucson, AZ

Dr. Grant Adamson

Classical Mythology (CLAS 160D2)
University of Arizona: Tucson, AZ

Summer 2022
Dr. Robert Stephen

Ancient Athletics (CLAS/TLS 240) Summer 2022

University of Arizona: Tucson, AZ

Dr. Robert Stephen

Classical Mythology (CLAS 160D2)
University of Arizona: Tucson, AZ

Spring 2022
Dr. Barbara Weinlich

University of Arizona: Tucson, AZ

Fall 2021 Dr. Philip Waddell

ACADEMIC PRESENTATIONS

"To the Superlative': Intertextual Parallels Between Alexander's Last Words and the Golden Apple of *Eris*" CAMWS 2023 Provo

""To the Superlative': Intertextual Parallels Between Alexander's Last Words and the Golden Apple of *Eris*" University of Arizona Graduate Student Colloquium 2023

"Alexander as *Oikumene*: Focalization and Pompey in Diodorus's *Bibliothēkē Historika*" CAMWS 2022 Winston-Salem

"The Centrality of Alexander: Focalization and World Conquerors in Diodorus's *Bibliotheke Historika*" University of Arizona Graduate Student Colloquium 2022

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LEADERSHIP ROLES			
Graduate Representative for Classics Department	Aug. 2022 – Aug. 2023		
University of Arizona: Tucson, AZ			
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OTHER RELEVANT WORK EXPERIENCE			
Head of Classics Department Language Tutoring Center	Aug. 2022 – Aug. 2023		
University of Arizona: Tucson, AZ			
Part-Time Manager, Glensheen Mansion Historic Estate	May – Aug. 2021		
University of Minnesota: Duluth, MN			
Lab Instructor, First Year Ancient Greek	Aug. 2020 – May 2021		
St. Olaf College: Northfield, MN			
Staff Writer, Rebuttal Magazine	Sept. 2019 – May 2021		
St. Olaf College: Northfield, MN			
	G 4 2010 M 2020		
Back-up Lab Instructor, First Year Ancient Greek	Sept. 2019 – May 2020		
St. Olaf College: Northfield, MN			
Tutor, Ancient Greek	Sept. 2019 – May 2020		
St. Olaf College: Northfield, MN	Sept. 2019 – May 2020		
St. Olai College. Northineld, Wilv			
Intern, The Correspondence of Zachary Taylor and Millard Fillmore	Aug. – Nov. 2020		
American University: Washington D.C.			
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Research Assistant, Dr. Steve Matthews, Plato's Timaeus	June- Aug. 2019		
University of Minnesota Duluth: Duluth, MN	-		

AWARDS AND MEMBERSHIPS

University of Arizona

- AIA/SCS Award (2023)
- Jim Doidge Graduate Greek Award (2022)
- CAMWS (Classical Association of Midwest and South) Member

St. Olaf College

- St. Olaf Academic Scholarship
- Dean's List Recognitions
- Eta Sigma Phi Honor Society Member
- Phi Alpha Theta Honor Society Member

LANGUAGE PROFICIENCY

Ancient Greek: Reading Proficiency
Ancient Latin: Reading Proficiency
Old Persian Cuneiform: Reading Proficiency
German: Reading Proficiency